

<b>Subject</b>	<b>Languages (Modern Foreign languages MFL)</b>
<b>Overview</b>  <b>Intent</b>	<p>We follow the national curriculum.</p> <p>The national curriculum for languages aims to ensure that all pupils:</p> <ul style="list-style-type: none"> <li>• understand and respond to spoken and written language from a variety of authentic sources</li> <li>• speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation</li> <li>• can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt</li> <li>• discover and develop an appreciation of a range of writing in the language studied</li> </ul> <p>We believe that the acquisition of a new languages provides a valuable educational, social and cultural experience for pupils. This enables the pupils to develop their communication and literacy skills that lay the foundation for future language learning.</p>
<b>Planning provision</b>  <b>Implementation</b>	<p>The Modern Foreign language (MFL) taught is French and is taught across Ks2. We follow a Twinkl scheme of work. It aims to instil a love of language learning and an awareness of other cultures. Pupils progressively acquire, use and apply a growing bank of vocabulary organised around topics. All of these approaches help to equip our pupils with the skills to be confident citizens.</p> <p>We want pupils to develop the confidence to communicate in French for practical purposes, using both written and spoken French.</p>
<b>Example of sequence of learning</b>	<p>MFL is taught on a weekly basis as a sequence of linked lessons over a period of weeks.</p> <p>An example of a ks2 unit sequence of learning...</p> <p>Unit focus – time</p> <p>a sequence of lessons covering key knowledge broken down into discrete areas:</p> <p>Lesson 1 – counting to 31</p> <p>Lesson 2 – days of the week</p> <p>Lesson 3 – months of the year</p> <p>Lesson 4 – Mon anniversaire</p> <p>Lesson 5 – what’s the date today</p> <p>Lesson 6 – yesterday, today, tomorrow</p>

	Each lesson involves exposure to new vocabulary linked to the focus; opportunities to rehearse the vocabulary orally and an activity to demonstrate understanding of the newly acquired vocabulary.
<b>Assessment Impact</b>	National curriculum learning objectives are used to inform the school's 'Skills Progression Ladders'. 'Languages' work is assessed against these criteria. Teachers both during and after lessons; making observations; questioning learners; providing written feedback where appropriate.
<b>CPD</b>	Trust MFL network group